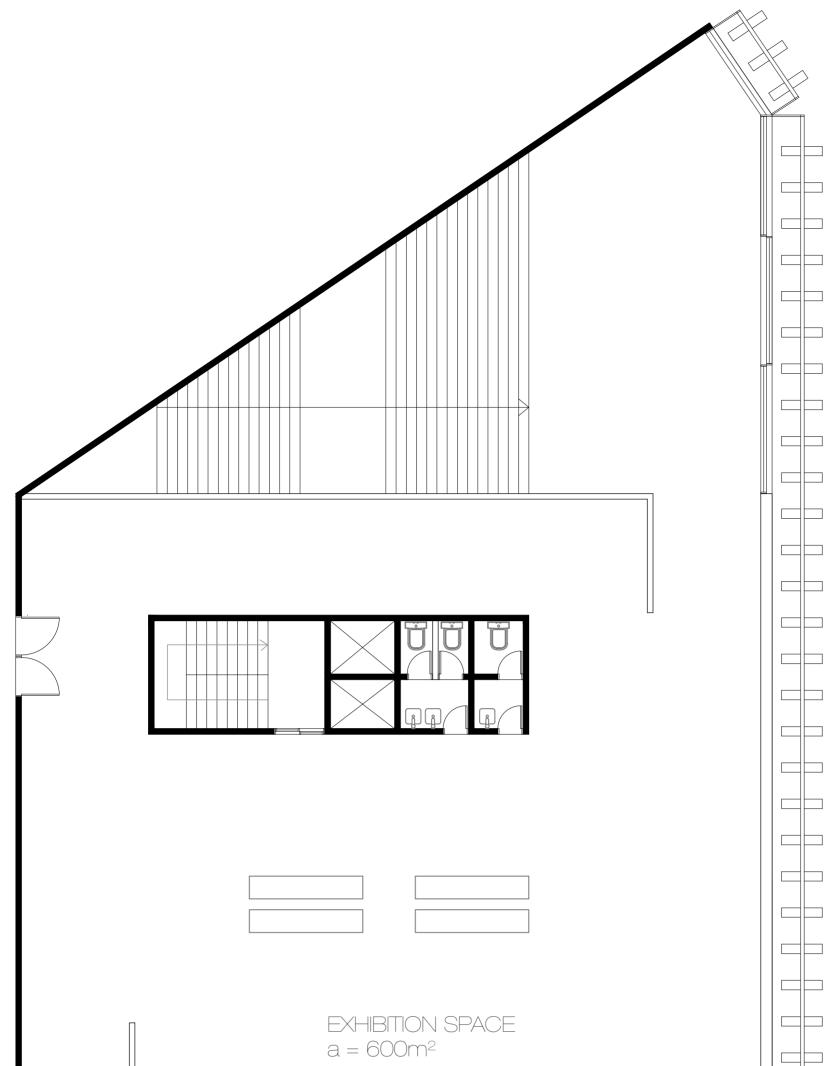




PLANS 1:100;



GROUND FLOOR

1. Outside performance space;

2. Flower bed separating spaces;

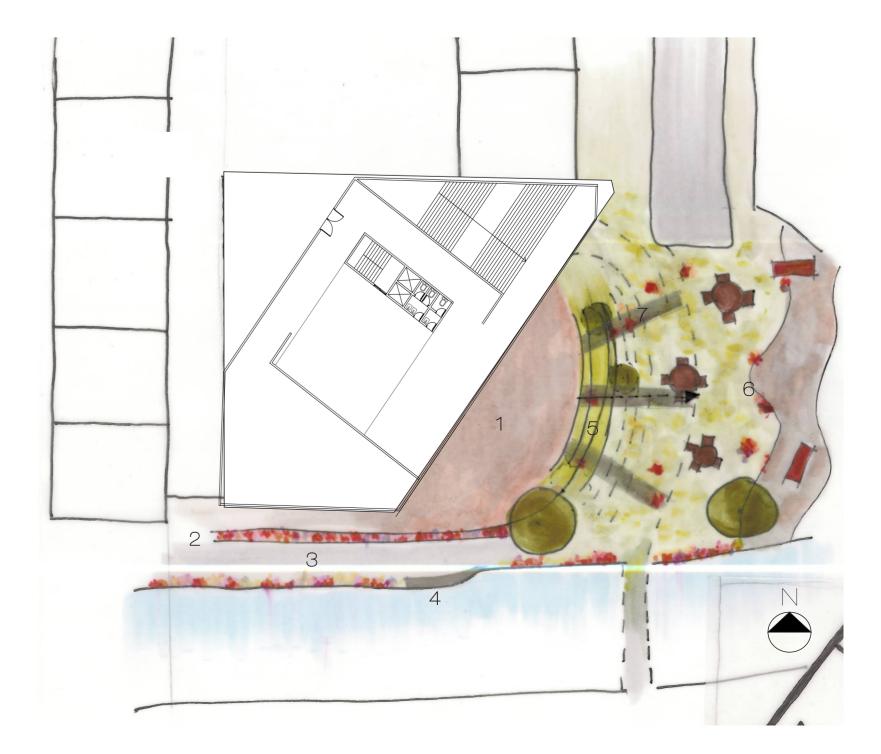
3. Space for sports activities;

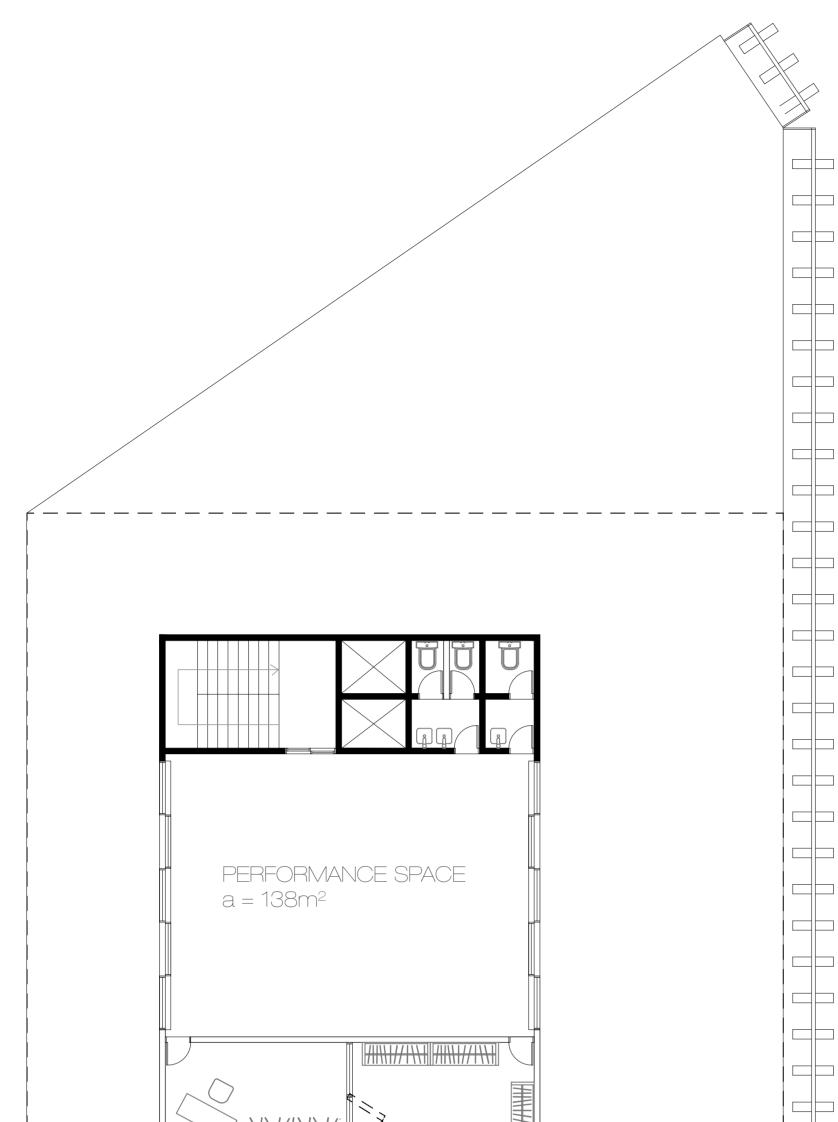
4. Bicycle parking;

5. Green staircase that also works as a bleachers;

6. Green park with tables to study and space for activities, such as fairs, stands, community reunion;

7. Tunnels that cut the stairs, integrating the different spaces.





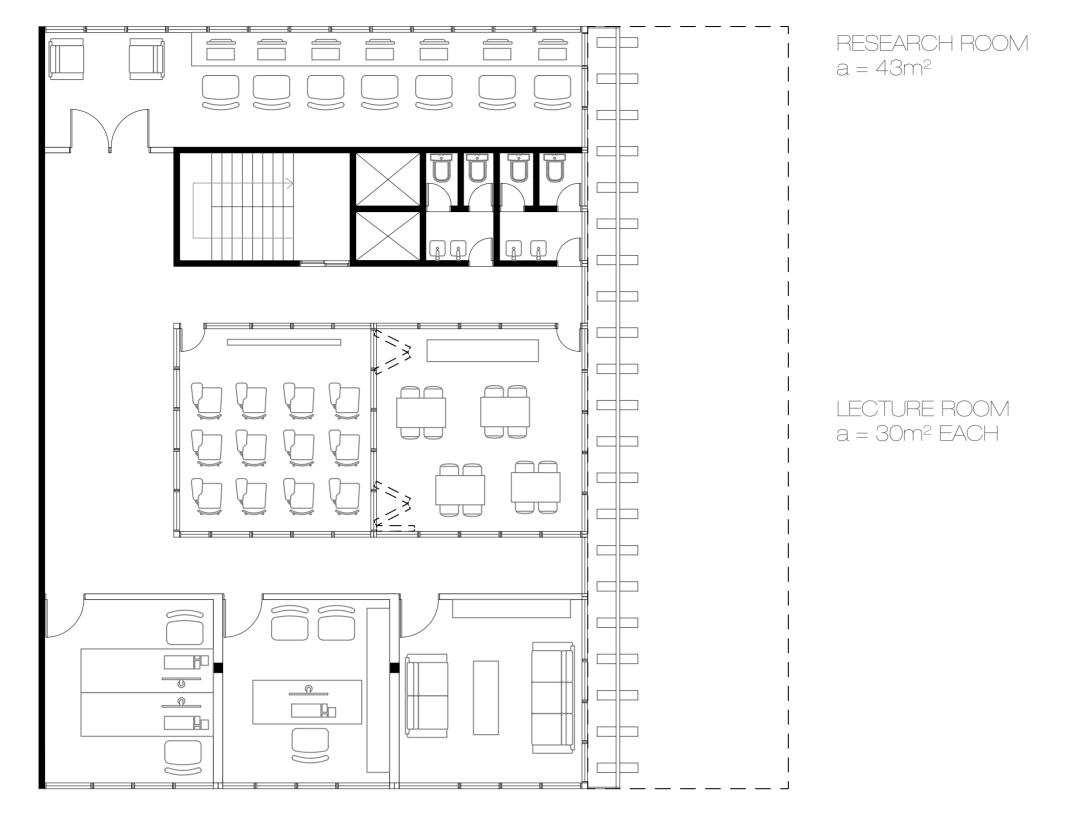
 \square North States З INTERVAL ONE

1. Space on the terrace for students;

2. Space on the terrace for , performances;

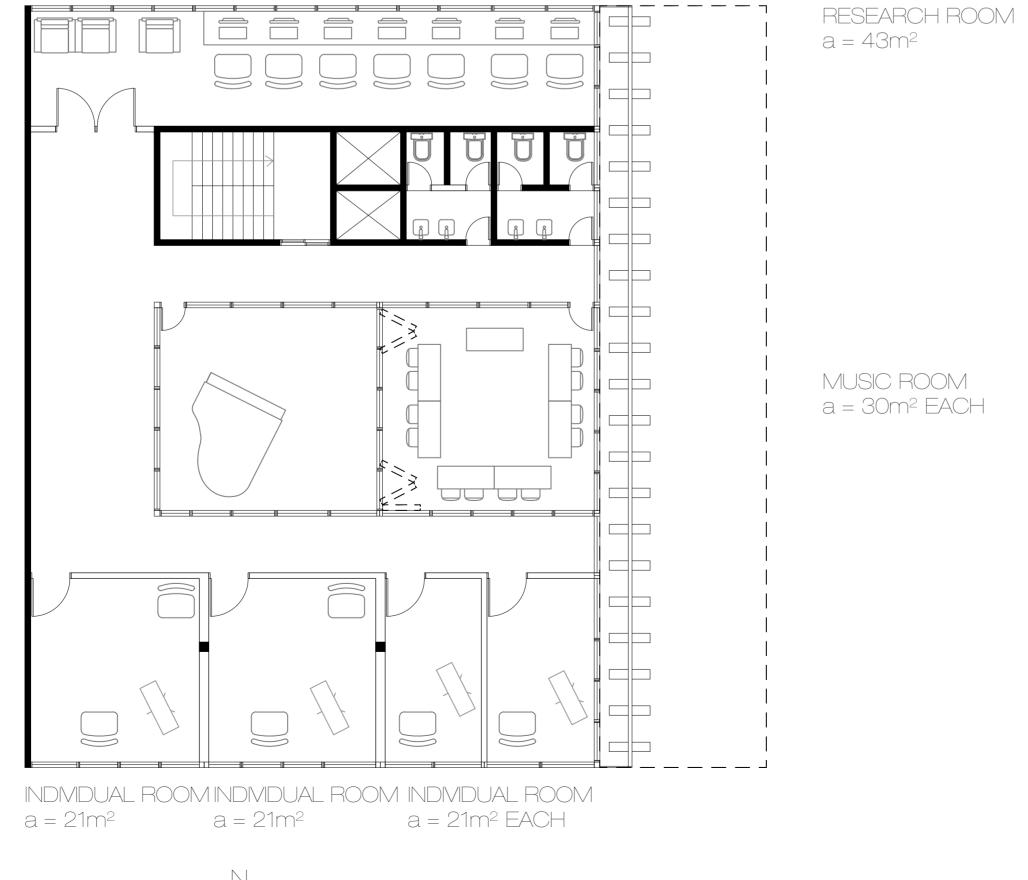
3. Green space, connecting public (bridge) with private (school);

4. Bridge integrating the spaces and giving access to secondary entrance of the school. PLANS 1:100;



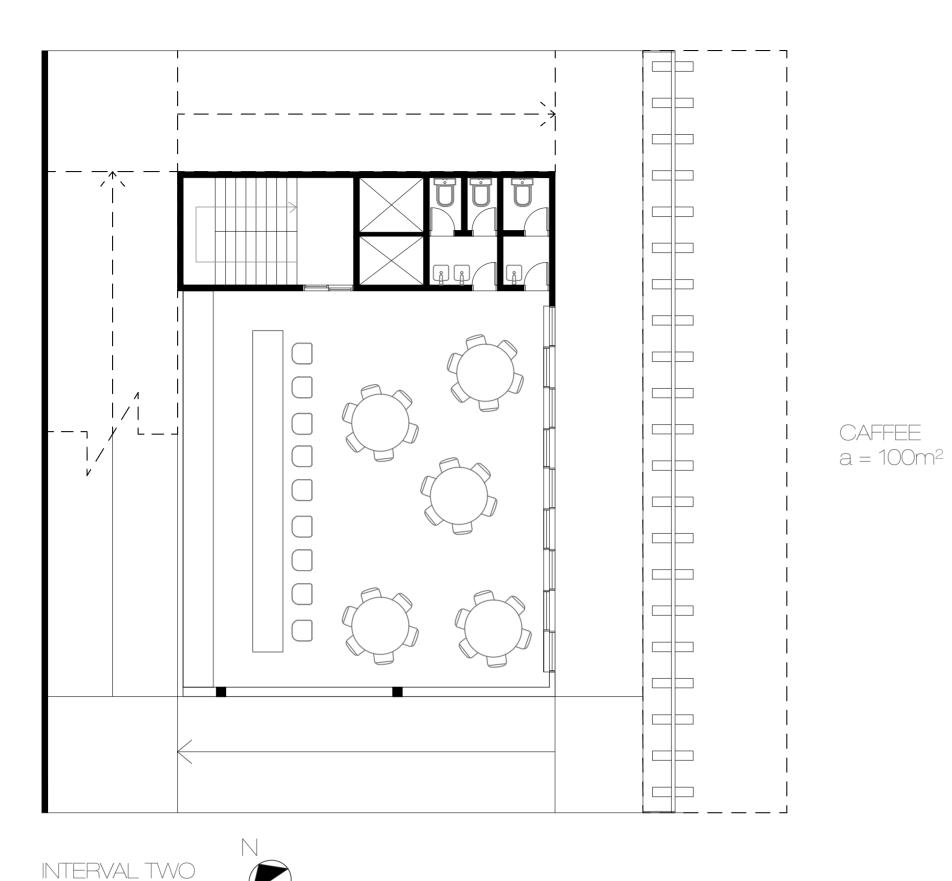
ADMINISTRATIONCOORDINATIONPROFESSORSROOM $a = 21m^2$ $a = 21m^2$ $a = 23m^2$



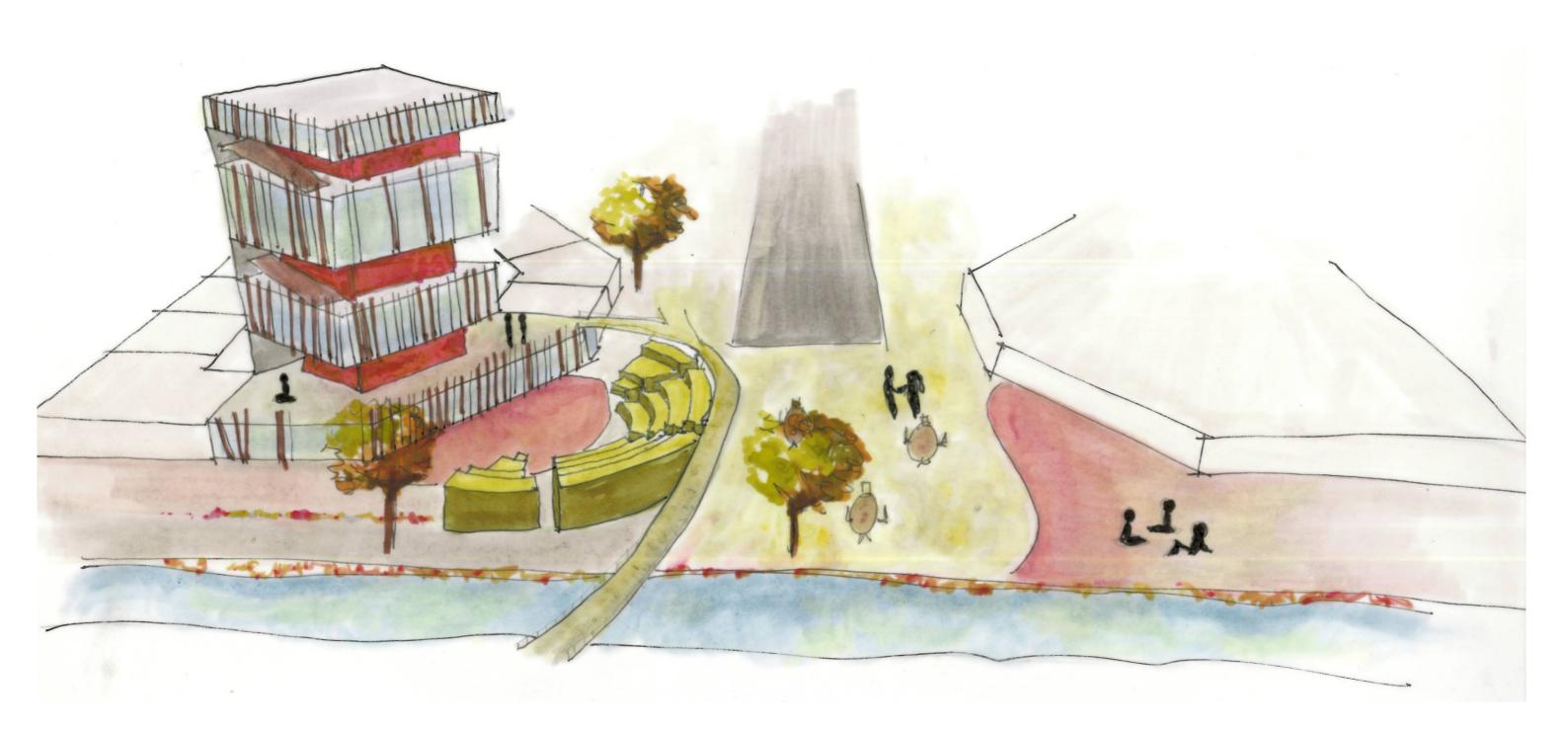


SECOND FLOOR

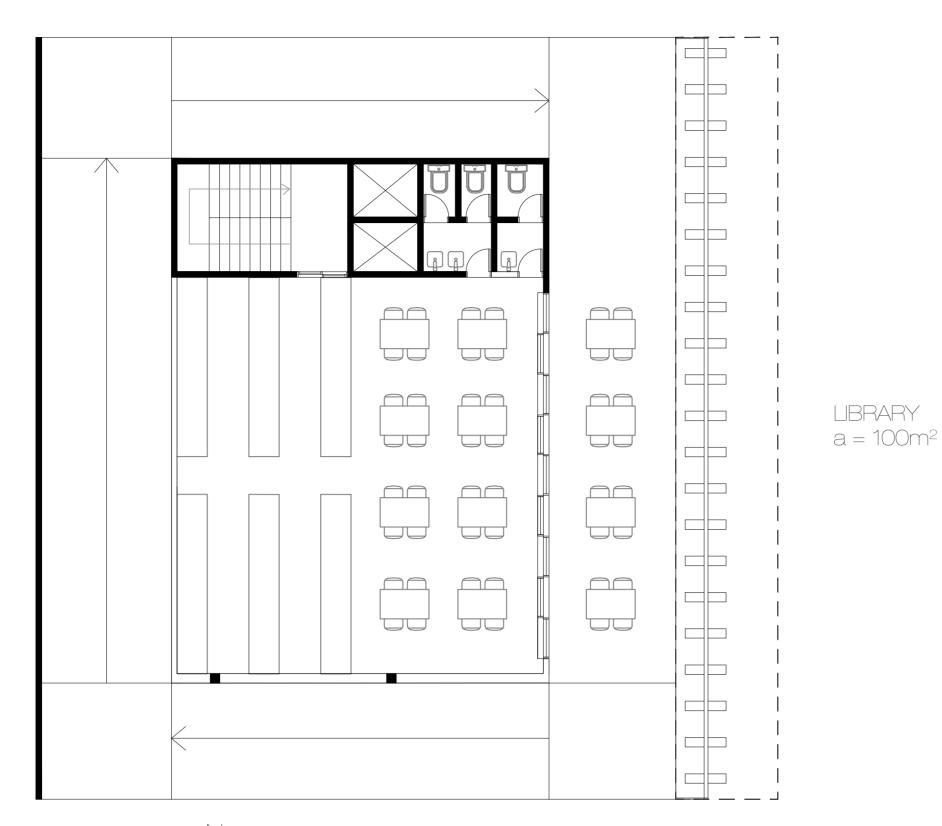
PLANS 1:100:



INTERVAL TWO

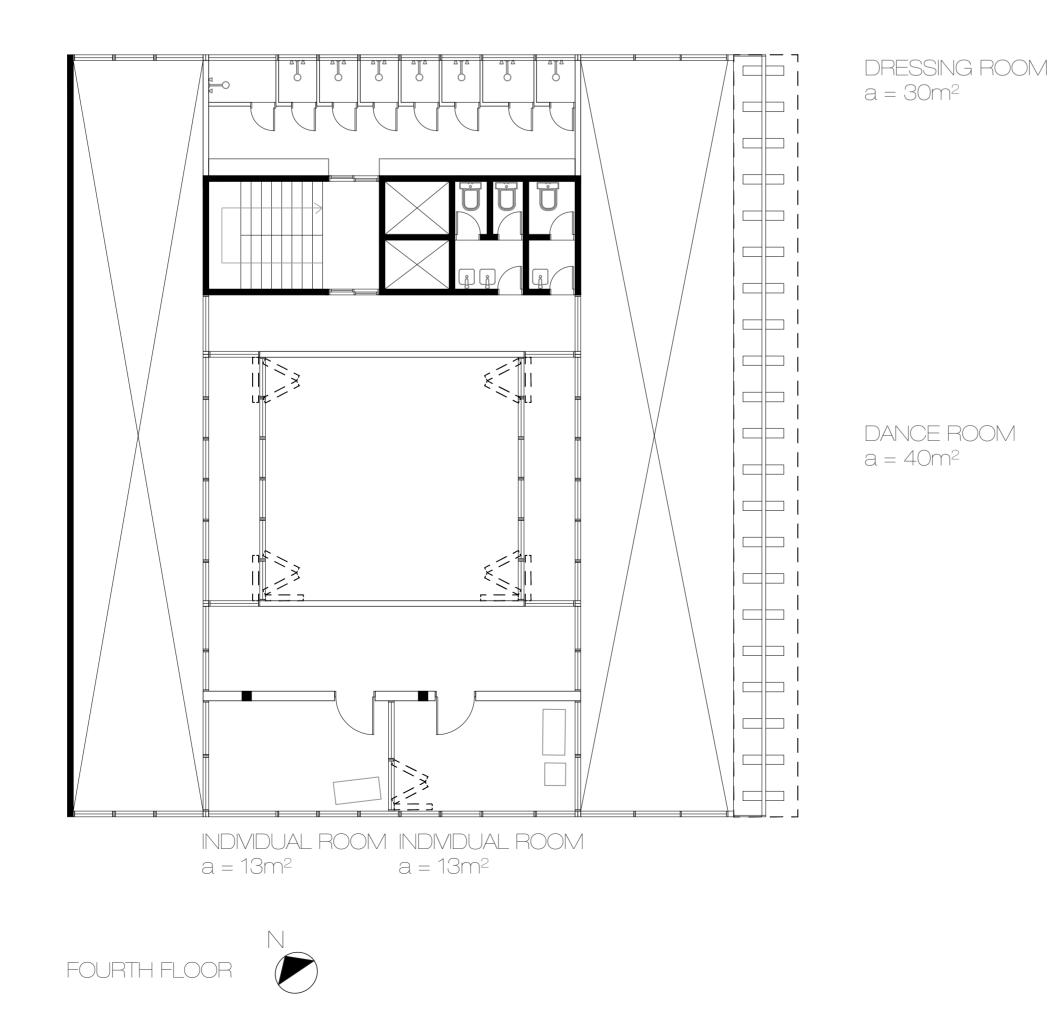


PLANS 1:100:

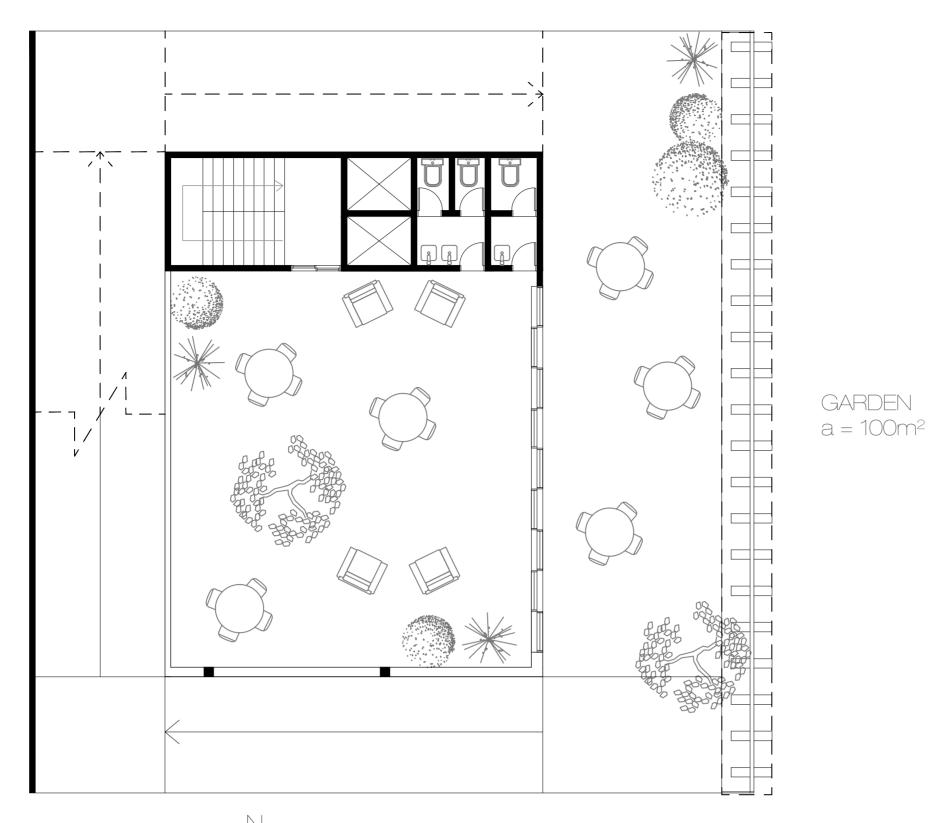


THIRD FLOOR

R D



PLANS 1:100:



INTERVAL THREE



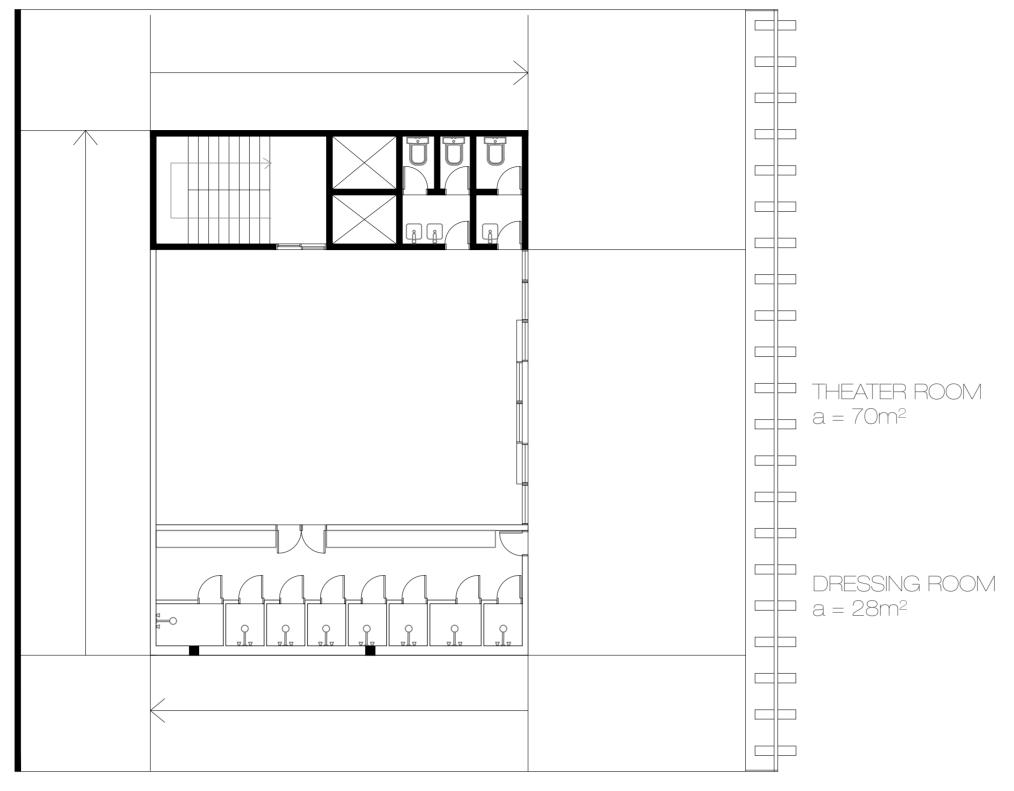


PERSPECTIVE



PERSPECTIVE

PLAN 1:100:



FIFTH FLOOR







